		SpE	Ēd	TA	G	LE	P	Gender			PK-12
Name	School Program	#	%	#	%	#	%	Female	Male	Non- binary	Total
Abernethy		65	20%	62	19%	4	1.2%	45%	54%		330
Ainsworth	Neighborhood Program	27	9%	52	18%	16	5.4%		50%		294
	Spanish Immersion	26	9%	65	22%	51	17.5%	48%	52%	0%	291
Ainsworth Total		53	9%	117	20%	67	11.5%	49%	51%	0%	585
Alameda		102	20%	79	15%	8	1.5%	48%	51%	1%	521
Arleta		69	25%	23	8%	16	5.8%	50%	49%	1%	274
Astor		92	25%	72	19%	15	4.0%	43%	54%	3%	375
Atkinson	Neighborhood Program	49	24%	21	10%	9	4.4%	52%	48%	0%	203
	Spanish Immersion	22	13%	16	10%	55	33.7%	55%	45%	0%	163
Atkinson Total		71	19%	37	10%	64	17.5%	53%	47%	0%	366
Beach	Neighborhood Program	27	20%	11	8%	4	3.0%	50%	50%	0%	134
	Spanish Immersion	25	13%	24	13%	35	18.3%	46%	54%	0%	191
Beach Total	<u> </u>	52	16%	35	11%	39	12.0%	48%	52%	0%	325
Beverly Cleary		76	14%	120	21%	8	1.4%		54%		560
Boise-Eliot/Humboldt		73	22%	25	7%	20	5.9%		55%	1%	338
Bridger Creative Science		103	20%	56	11%	23	4.5%		51%		515
Bridlemile		85	19%	52	12%	23	5.2%		53%		446
Buckman		80	22%	44	12%	14	3.8%		43%		371
Capitol Hill		37	10%	45	12%	10	2.8%		51%		361
César Chávez	Neighborhood Program	41	26%	4	3%	24	15.4%		47%		156
	Spanish Immersion	46	14%	26	8%	162	49.8%		47%		325
César Chávez Total	· ·	87	18%	30	6%	186	38.7%		47%		481
Chapman		43	13%	27	8%	40	11.6%		48%		344
Chief Joseph		43	16%	30	11%	22	8.3%		49%		265
Clark	Mandarin Immersion	6	8%	7	9%	40	50.0%		54%		80
	Neighborhood Program	48	18%	4	2%	89	34.1%		49%		261
Clark Total	9	54	16%	11	3%	129	37.8%		50%		341
Creston		58	24%	21	9%	29	12.2%		54%		238
Duniway		71	17%	55	13%	12	2.9%		51%		409
Faubion		89	14%	42	7%	102	15.9%		52%		643
Forest Park		42	13%	63	20%	18	5.6%		53%		321
Glencoe		69	19%	35	9%	16	4.3%		48%		372
Grout		65	22%	32	11%	62	20.5%		54%		302
Hayhurst		65	19%	34	10%	31	9.3%		56%		335
Irvington		38	16%	48	20%	11	4.7%		49%		235
James John	Neighborhood Program	48	22%	13	6%	29	13.2%		55%		220
	Spanish Immersion	23	18%	10	8%	65	50.8%		48%		128
James John Total	,	71	20%	23	7%	94	27.0%		52%		348
Kelly	Neighborhood Program	55	24%	8	3%	86	37.1%		53%		232
	Russian Immersion	15	10%	12	8%	102	70.8%		47%		144
Kelly Total		70	19%	20	5%	188	50.0%		51%		

		SpE	Ēd	TA	TAG		P	Gender			PK-12
Name	School Program	#	%	#	%	#	%	Female	Male	Non- binary	Total
Laurelhurst	, and the second	87	13%	112	17%	4	0.6%	45%	54%	1%	659
Lee		71	24%	29	10%	49	16.6%	48%	52%	0%	295
Lent	Spanish Immersion	45	15%	24	8%	106	34.4%	52%	48%	1%	308
Lent Total		45	15%	24	8%	106	34.4%	52%	48%	1%	308
Lewis		71	24%	36	12%	9	3.0%	46%	53%	1%	298
Llewellyn		89	23%	56	14%	11	2.8%	52%	46%	2%	393
Maplewood		46	15%	35	12%	19	6.3%	44%	54%	2%	301
Markham		71	18%	40	10%	73	18.2%	44%	56%	0%	402
Marysville		56	14%	22	6%	67	17.0%	48%	51%	1%	394
MLK Jr	Mandarin Immersion	15	8%	28	15%	16	8.7%	51%	48%	1%	183
	Neighborhood Program	20	13%	1	1%	24	15.0%	47%	53%	0%	160
MLK Jr Total	, , ,	35	10%	29	8%	40	11.7%	49%	50%	1%	343
Odyssey		35	15%	64	28%	1	0.4%	51%	48%	1%	227
Peninsula		69	29%	15	6%	14	6.0%	49%	50%	0%	234
Richmond		56	10%	109	20%	38	7.1%	51%	48%	1%	537
Rieke		39	14%	58	20%	4	1.4%	48%	52%	0%	288
Rigler		41	16%	12	5%	103	40.4%	59%	40%	1%	255
Rosa Parks		47	24%	9	5%	60	30.3%	52%	47%	1%	198
Rose City Park	Neighborhood Program	41	17%	26	10%	11	4.4%	44%	55%	1%	248
·	Vietnamese Immersion	15	7%	22	10%	86	39.8%	49%	51%	0%	216
Rose City Park Total		56	12%	48	10%	97	20.9%	47%	53%	0%	464
Sabin		54	18%	59	20%	9	3.0%	46%	53%	1%	302
Scott	Neighborhood Program	48	18%	13	5%	55	20.8%	53%	46%	0%	265
	Spanish Immersion	39	17%	28	12%	82	34.9%	49%	51%	0%	235
Scott Total		87	17%	41	8%	137	27.4%	51%	48%	0%	500
Sitton	Neighborhood Program	58	28%	16	8%	34	16.4%	48%	52%	0%	207
	Spanish Immersion	20	16%	8	6%	66	51.6%	44%	56%	0%	128
Sitton Total	· · · · · · · · · · · · · · · · · · ·	78	23%	24	7%	100	29.9%	46%	53%	0%	335
Skyline		41	19%	51	23%	4	1.8%	47%	52%	0%	218
Stephenson		64	21%	36	12%	11	3.5%	50%	50%	0%	310
Sunnyside Environmental		94	21%	64	14%	6	1.3%	47%	50%	3%	447
Vernon		76	13%	68	12%	24	4.2%	46%	53%	1%	578
Vestal		55	21%	14	5%	30	11.4%	54%	45%	1%	264
Whitman		40	22%	11	6%	33	18.3%		57%		180
Winterhaven		26	8%	88	28%	3	0.9%	43%	57%	1%	316
Woodlawn		82	27%	37	12%	27	9.0%	44%	54%	1%	299
Woodmere		71	29%	24	10%	61	24.6%	50%	50%	0%	248
Woodstock	Mandarin Immersion	19	8%	50	21%	58	24.5%	49%	51%	0%	237
	Neighborhood Program	37	17%	41	19%	11	5.1%	43%	57%	0%	214
Woodstock Total	ů ů	56	12%	91	20%	69	15.3%		54%	0%	451
Elementary Schools Total		3,561	17%	2,544	12%	2,460	12.0%		51%		20421
Beaumont	Neighborhood Program	57	18%	103	32%	5	1.6%		53%		
	Spanish Immersion	25	22%	20	18%	51	44.7%		54%		114
Beaumont Total		82	19%	123	28%	56	12.9%		54%		434
da Vinci		83	20%	111	27%	10	2.5%		32%		

		Spl	Ed	TAG		LEP		Gender			PK-12
Nome	Sahaal Bramman	#	%	#	%	#	%	Female	Male	Non-	Total
Name	School Program Neighborhood Program	72	28%	15	6%	35	13.8%	51%	48%	binary 1%	<b>Total</b> 254
George	Spanish Immersion	13	12%	11	10%	64	56.6%		50%		113
George Total	Spanish ininersion	85	23%	26	7%	99	27.0%		49%		367
Gray		75	16%	146	31%	23	4.9%		52%		472
Harriet Tubman	Mandarin Immersion	2	6%	16	50%	1	3.1%		44%		32
Harriet Tubilian	Neighborhood Program	55	19%	42	15%	16	5.6%		57%		288
l Harriet Tubman Total	Neighborhood Frogram	57	18%	58	18%	17	5.3%		56%		320
Harrison Park	Mandarin Immersion	8	10%	25	31%	12	15.0%		43%		80
Hallison Park		41	17%	16	7%	50	20.7%		48%		241
Harrison Park Total	Neighborhood Program	49	15%	41	13%	62	19.3%		46%		321
Hosford		77	15%		24%	24	4.6%		55%		517
		106	15%	125 174	24%	20					711
Jackson	Najahhanha ad Duangan						2.8%		52%		
Kellogg	Neighborhood Program	99	22%	78	17%	64	14.3%		50%		449
IZ. II T. t. I	Spanish Immersion	28	12%	46	20%	52	22.8%		50%		228
Kellogg Total	N. I. I. I. I.	127	19%	124	18%	116	17.1%		50%		677
Lane	Neighborhood Program	96	27%	32	9%	55	15.2%		49%		362
	Russian Immersion	1	3%	3	10%	12	41.4%		48%		29
Lane Total		97	25%	35	9%	67	17.1%		49%		391
Mt Tabor	Japanese Immersion	20	8%	71	29%	6	2.5%		50%		244
	Neighborhood Program	52	20%	67	26%	3	1.2%		51%		259
Mt Tabor Total		72	14%	138	27%	9	1.8%		51%		503
Ockley Green	Neighborhood Program	64	18%	57	16%	24	6.9%	40%	57%		350
	Spanish Immersion	1	1%	30	38%	7	9.0%	58%	41%	1%	78
Ockley Green Total		65	15%	87	20%	31	7.2%	43%	54%	2%	428
Roseway Heights	Neighborhood Program	85	20%	66	15%	49	11.3%	46%	51%	3%	432
	Spanish Immersion	13	16%	18	22%	41	49.4%	57%	43%	0%	83
	Vietnamese Immersion	1	3%	5	14%	9	25.0%	67%	33%	0%	36
Roseway Heights Total		99	18%	89	16%	99	18.0%	49%	49%	2%	551
Sellwood		78	14%	167	29%	5	0.9%	46%	52%	2%	567
West Sylvan	Neighborhood Program	65	11%	155	26%	17	2.9%	47%	52%	1%	591
	Spanish Immersion	12	9%	38	29%	5	3.8%	49%	50%	1%	131
West Sylvan Total		77	11%	193	27%	22	3.0%		52%	1%	722
Middle Schools Total		1,229	17%	1,637	22%	660	8.9%	48%	50%	2%	7388
Benson		197	24%	127	16%	47	5.7%	34%	64%	2%	818
Cleveland	Mandarin Immersion	5	3%	67	46%	2	1.4%	53%	46%	1%	146
	Neighborhood Program	179	13%	408	31%	35	2.6%	44%	53%	3%	1328
Cleveland Total		184	12%	475	32%	37	2.5%	45%	52%	3%	1474

	SpE	d	TAG		LEP		Gender			PK-12
School Program	#	%	#	%	#	%	Female	Male	Non- binary	Total
Neighborhood Program	236	15%	302	19%	117	7.2%	46%	51%	3%	1622
Russian Immersion	4	10%	5	12%	13	31.7%	54%	46%	0%	41
Spanish Immersion	20	14%	31	21%	22	14.9%	47%	53%	1%	148
	260	14%	338	19%	152	8.4%	46%	51%	3%	1811
Japanese Immersion	11	4%	113	40%	2	0.7%	48%	49%	3%	286
Neighborhood Program	200	11%	591	31%	23	1.2%	44%	54%	3%	1892
	211	10%	704	32%	25	1.1%	44%	53%	3%	2178
	197	12%	487	29%	40	2.4%	45%	53%	2%	1652
Mandarin Immersion	1	10%	0	0%	1	10.0%	50%	50%	0%	10
Neighborhood Program	84	16%	45	9%	46	8.9%	54%	45%	1%	515
	85	16%	45	9%	47	9.0%	54%	46%	1%	525
Neighborhood Program	120	9%	427	31%	35	2.5%	47%	51%	2%	1387
Spanish Immersion	9	5%	103	54%	4	2.1%	45%	55%	1%	192
	129	8%	530	34%	39	2.5%	46%	52%	2%	1579
Neighborhood Program	217	16%	185	13%	145	10.5%	48%	50%	2%	1380
Portland International Scholars	0	0%	0	0%	66			58%	0%	66
Spanish Immersion	17	8%	22	11%	65	31.9%	48%	51%	1%	204
									2%	1650
Neighborhood Program										1130
										71
										256
орализи пишалого.										1457
										13144
										329
Alliance H.S. @ Benson Campus										84
										109
pus					-					193
										494
	-									336
s Total										1352
										130
										50
P.C.C. H.S. Completion										146
·										173
1.6.6.126.										319
										247
										7
	1	17%	0	0%	0	0.0%		67%		6
		23%	54	7%	77	10.1%		45%		759
	1/h				- 11	10.1/0				100
	<b>176</b>									
	61	100%	1	2%	8	13.1%	56%	43%	2%	61
	61 80	100% 99%	1 0	2% 0%	8 4	13.1% 4.9%	56% 31%	43% 69%	2% 0%	61 81
	61	100%	1	2%	8	13.1%	56% 31% 46%	43%	2% 0% 8%	61
	Russian Immersion Spanish Immersion  Japanese Immersion Neighborhood Program  Mandarin Immersion Neighborhood Program  Neighborhood Program Spanish Immersion Neighborhood Program	School Program	Behavior   Behavior	School Program	School Program					

#### Portland Public Schools

# Enrollment Characteristics, October 2023

		Sp	Ed	TAG		LEP		Gender			PK-12
Name	School Program	#	%	#	%	#	%	Female	Male	Non- binary	Total
Serendipity		9	82%	0	0%	1	9.1%	36%	64%	0%	11
Special Education Instruction		48	94%	1	2%	2	3.9%	35%	65%	0%	51
Special Services Total		332	88%	5	1%	19	5.1%	34%	63%	3%	376
Arthur Academy		17	10%	0	0%	40	24.4%	49%	51%	0%	164
Emerson School		25	19%	4	3%	0	0.0%	56%	43%	1%	134
Kairos PDX		25	10%	0	0%	2	0.8%	46%	53%	1%	244
Le Monde		40	11%	0	0%	9	2.4%	52%	48%	1%	378
Portland Village School		64	16%	9	2%	10	2.4%	48%	49%	2%	411
Public Charter Schools Total		171	13%	13	1%	61	4.6%	50%	49%	1%	1331
Grand Total		7,412	17%	7,710	17%	4,232	9.5%	47%	51%	2%	44771

October Enrollment Summaries are based on enrollment on October 1st as reported in the student information system (SIS).

#### LEP

Limited English Proficient (LEP) is the count of students eligible to receive English as a Second Language (ESL) or Bilingual Services. (Source: Synergy)

#### SpEd

Special Education (SpEd) is the count of students at each school with records flagged indicating participation in Individualized Education Plans (IEP), that is Special Education program students. (Source: Synergy)

#### TAG

Talented and Gifted enrollment is the count of students identified as academically talented, intellectually gifted or TAG potential, as measured by Talented and Gifted criteria. (Source: Synergy)

#### Gender

Starting 2018-19 Non-binary people, including intersex and gender-fluid individuals are identified in the student information system.